Outline of Examinations Development Discussion with Stakeholders

January 16, 2014

I. Welcome and Introductions

II. Purpose and Overview of the Day

- to gain a common understanding of the Commission's examinations development process and the role of stakeholders in the process
- to discuss how the Commission's Administrator Content Test will be developed for expedited route candidates
- to discuss how the Connecticut Administrator Test will be adapted as necessary for use in California for expedited route candidates
- to get input on ideas for the possible format of the performance assessment that will be developed for program candidates

III. How Commission Examinations are Developed: the Administrator Content Test for Expedited Route Candidates

- Reference/Handout: Description of the Test Development Process, including involvement of Commission and stakeholders (see chart at end): http://www.ctc.ca.gov/commission/agendas/2006-05/2006-05-3D.pdf
- What national standards govern the Commission's test development process Reference: *Joint National Standards* Table of Contents: http://www.teststandards.org/1999_Standards_for_Ed_and_Psy_Testing_ToC_wpic_left.pdf
- Concepts of validity: content validity, face validity, predictive validity, legal defensibility
- What content specifications apply to the Administrator Content Test Reference: The Adopted California Administrator Content Expectations and Performance Expectations: http://www.ctc.ca.gov/commission/agendas/2013-12/2013-12-2A.pdf (Appendices C and D)
- How much can be measured on the content test
- How the test development process applies to the Administrator Content Test
- Potential timeline for the development process
- Application website for interested stakeholders: The California Examinations Educator Recruitment Website: http://www.carecruit.nesinc.com

IV. Adaptation and Use of the Connecticut Administrator Test for Expedited Route Candidates

- References:
  - Overview: December 2013 Commission agenda item:
    http://www.ctc.ca.gov/commission/agendas/2013-12/2013-12-2B.pdf
    (see also Appendices A-C)
  - The Connecticut Administrator Test, available at:
    http://www.eastconn.org/index.php/registration/connecticut-administrator-test
    (general information) and
    http://www.eastconn.org/images/stories/TeachingandLearning/BulletinRevAug2013.pdf (Candidate Handbook)
- How much can be measured on a performance assessment
- What is measured on the Connecticut Administrator Test, and how does that relate to California's Performance Expectations
  Handout: *Alignment of Connecticut Administrator Performance Expectations to the California Administrator Performance Expectations*
- How the Connecticut Administrator Test is organized
- Review process and timeline for the Connecticut Administrator Test modules

V: Input on Potential Format for Performance Assessment for Program Route Candidates

- Concepts and definitions of "performance assessment"
  - From the *Joint National Standards for Educational and Psychological Testing*:
    "Performance assessments are product- and behavior-based measurements based on settings designed to emulate real-life contexts or conditions in which specific knowledge or skills are actually applied."

    "One distinction between performance assessments and other forms of tests has to do with the type of response that is required from the test takers. Performance assessments require the test takers to carry out a process such as playing a musical instrument or tuning a car's engine or to produce a product such as a written essay. Performance assessments generally require the test takers to demonstrate their abilities or skills in settings that closely resemble real-life settings. For example, an assessment of a psychologist in training may require the test taker to interview a client, choose appropriate tests, and arrive at diagnosis and plan for therapy. Performance assessments are diverse in nature and can be product-based as well as behavior-based."
- Discussion of potential formats for performance assessment for program route candidates